



# SCHOOL INFORMATION

# Spring Hill Primary School

Spring Hill Primary School is located in the northern Perth suburb of Tapping. The school opened in 2011 and initially only catered for students in Kindergarten to Year 2. As the surrounding suburbs developed, the school transitioned and grew and now has approximately 800 students in Kindergarten to Year 6.

Features and facilities at Spring Hill Primary School include highly practical and flexible learning and teaching spaces, an automated library, a fully enclosed assembly area that caters for performing arts and other activities, a music room, a purpose built art/craft room and a canteen. In addition, there are extensive grassed play areas, a range of constructed playgrounds, hard courts for tennis, basketball and netball, cricket nets and a number of nature play areas providing challenging and enjoyable recreational opportunities for all children.

The School’s learning programs are framed by contemporary educational research and provide opportunities for all students to engage in learning and to thrive emotionally, academically, physically, and socially. A committed team of highly qualified and enthusiastic staff are supported by an active school community which works together to strive for excellence in all facets of school life.

Spring Hill Primary School places its students at the centre of all decisions and initiatives. Students and the community are part of the school and the school is part of them.

## 2025 School Terms

<b>Term 1</b>	Wednesday, 5 February	Friday, 11 April
<b>Term 2</b>	Monday, 28 April	Friday, 4 July
<b>Term 3</b>	Monday, 21 July	Friday, 26 September
<b>Term 4</b>	Monday, 13 October	Thursday, 18 December

## School Hours

8.00am	Front gates open (students are required to wait in undercover area until classrooms open) Office opens
8.15am	Classrooms open
<b>8.30am</b>	<b>SCHOOL STARTS</b>
8.30am to 11.15am	Morning program
11.15am to 11.40am	Lunch play period
11.40am to 11.55am	Lunch eating time
11.55am to 12.00pm	Return to class
12.00pm to 12.05pm	Mindfulness at Midday
12.05pm to 1.50pm	Afternoon program
1.50pm to 2.10pm	Afternoon recess
<b>2.45pm</b>	<b>SCHOOL FINISHES</b>
3.30pm	Office closes

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## Absences

At Spring Hill we are sympathetic and understanding of legitimate illnesses among our students. For the health of other students and staff, if your child is feeling unwell, please keep them home.

If your child is not attending school, it is a requirement that the school is informed. The preferred method of advising the school of an absence is via the **Compass** app. Alternatively, an SMS can be sent to **0438 990 841** with the following information:

- your child's name;
- room number; and
- reason for absence.

If your child is unwell for an extended period of time, please contact the school Administration. A medical certificate will be required. The classroom teacher will be notified and where possible class work will be sent home to complete.

Where a student is expected to be absent from school for an extended period of time due to going on holiday/vacation, an *In-Term Vacation Form* is required to be submitted. Forms can be requested from school Administration.

Collecting or returning your child to school during school hours must be done by signing them in/out at the office.

## Attendance

Going to school every day and avoiding absences whenever possible is critical to achievement. At Spring Hill, the attendance target is 96% (that is, all students attend a minimum of 96% of the school year). In order to achieve this, we encourage parents to:

- carefully plan holidays to avoid clashes with school term dates;
- ensure punctuality as lateness is recorded; and
- schedule appointments outside of school hours where possible.

DOES ATTENDANCE REALLY MATTER?			
1 or 2 days a week doesn't seem much but...			
If your child misses...	That equals...	Which is...	Over 13 years of school that's...
1 day per fortnight	20 days per year	4 weeks per year	Nearly <b>1.5 years</b>
1 day per week	40 days per year	8 weeks per year	Over <b>2.5 years</b>
2 days per week	80 days per year	16 weeks per year	Over <b>5 years</b>
3 days per week	120 days per year	24 weeks per year	Nearly <b>8 years</b>
EVERY DAY COUNTS!			

## Awards

In addition to merit awards presented three times per term, major school awards are presented to students at the end of each year. All teachers nominate two students for these awards based on criteria from achievement, effort and citizenship fields.

## Bicycles and Scooters

Students who ride bicycles or scooters to school are reminded to always wear a helmet and observe safe riding rules. All bicycles and scooters should be secured in the bike racks provided and it is recommended that they are individually padlocked.

Bicycles and scooters must not be ridden on school grounds; they must be wheeled or carried. The school does not encourage the use of e-scooters, rollerblades and roller skates as a means of going to and from school. Skateboards are not permitted to be brought to school.

## Birthdays

We love celebrating birthdays! If your child would like to share a birthday treat with their classmates, we encourage any food items brought in are individually wrapped and nut free. Please hand birthday treats to the classroom teacher who will coordinate items to be handed out at the end of the school day.

## Booklists

Booklists for the following school year will be provided to families at the end of the previous school year. These are also on our school website.

## Board

The core business of our School Board is to:

- **UNDERSTAND** decisions
- **INFORM** decisions
- **MAKE** decisions

The School Board takes part in:

- Establishing and reviewing the school's objectives, priorities and general policy directions
- Financial planning to support the above
- Evaluating the school's performance in achieving these
- Formulating codes of conduct for students
- Promote the school in the community
- Determine, in consultation, a dress code for students

The School Board approves:

- Charges, contributions and fees
- Extra cost optional components of the school's educational program
- Items for personal use in the educational program
- Advertising and sponsorship arrangement

Our School Board consists of the following members:

- Principal
- School staff representatives nominated by and voted for by school staff

- Parent and Community representatives nominated and voted for by the parent community

Minutes of School Board meetings are available to all interested parties and major outcomes or points of discussion are shared through the school website. Any enquires or communication relating to the Spring Hill Primary School Board can be emailed to [schoolboardshps@gmail.com](mailto:schoolboardshps@gmail.com)

### Canteen

The Spring Hill Primary School canteen is run by the P&C and provides a food service for parents, students and teachers that is nutritious, healthy and affordable. The canteen is open Tuesdays and Fridays for lunch and recess. Lunch orders must be placed online via the Spriggy Schools App ([www.spriggyschools.com.au](http://www.spriggyschools.com.au)) by 5pm the day before the canteen is open (i.e. 5pm on Mondays and Thursdays). Students from years 1 to 6 can purchase drinks, ice creams and some hot food at recess using money they bring from home.

For the canteen to run successfully, volunteers are needed. If you are able to help, please contact the P&C via their Facebook page or email [springhillpnc@gmail.com](mailto:springhillpnc@gmail.com).

### Chaplain

Our School Chaplain offers support for the emotional wellbeing of students, schools and their communities. Our chaplain's services aim to support families, increase the resilience of children and strengthen links between the school and wider community.

The chaplain's student pastoral care programmes focus on social and emotional skills which impact significantly on:

- Enhancing academic achievement
- Encouraging positive attitudes and behaviours by students towards themselves, others and their school
- Reducing behaviour and mental health issues (such as truancy, aggression, anxiety and depression)
- Enhancing students' social and emotional competence

Chaplains are also well positioned to support the spiritual, social and emotional wellbeing of teachers and the wider school community.



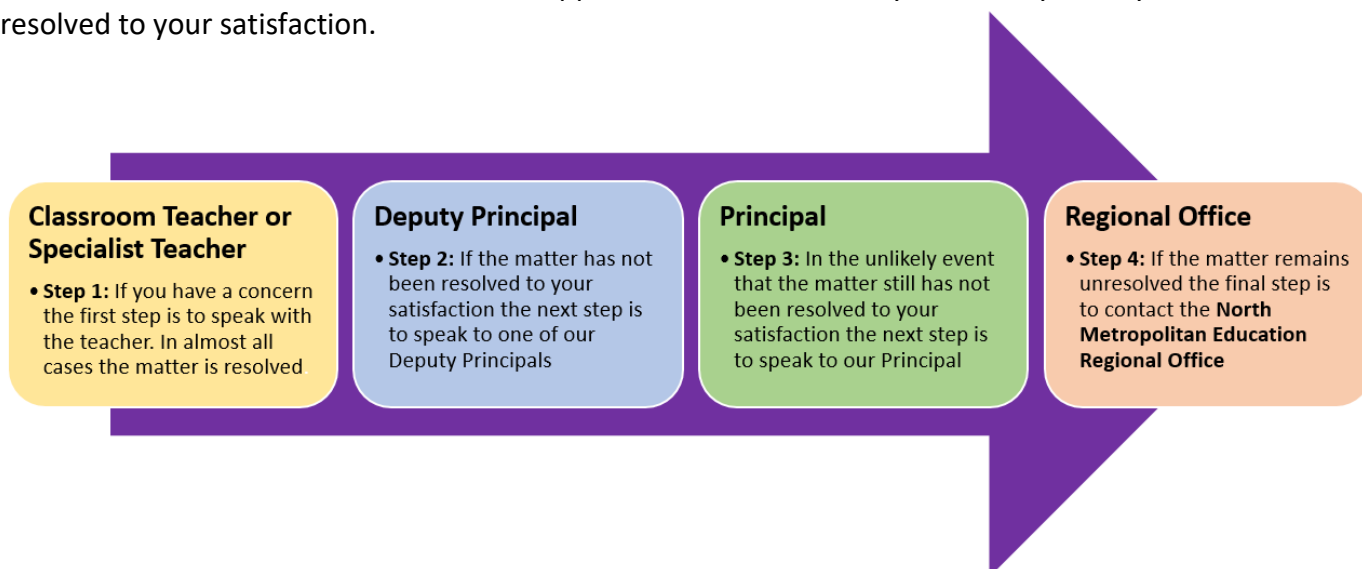
## Communication Platforms

<b>Phone</b>	General enquiries and immediate contact with school administration	<a href="tel:(08)62073800">(08) 6207 3800</a>
<b>Email</b>	Used to communicate individual and non-urgent information.	<a href="mailto:SpringHill.PS@education.wa.edu.au">SpringHill.PS@education.wa.edu.au</a> Teachers can be emailed directly via their DOE email addresses
<b>Compass</b>	Compass is the SHPS primary communication platform. It allows the school to provide parents and carers with up-to-date and meaningful information. Compass includes many different features, including the ability to: <ul style="list-style-type: none"> <li>• Monitor attendance</li> <li>• Enter absences</li> <li>• Communicate with teachers</li> <li>• View your child's timetable</li> <li>• Make payments relating to voluntary contributions and excursions</li> </ul>	Download the Compass app or login at <a href="https://www.compass.education/">https://www.compass.education/</a>
<b>Facebook</b>	The SHPS Facebook page is used to showcase our amazing school and shine a spotlight on our talented students and staff.	<a href="http://www.facebook.com/SpringHillPS">www.facebook.com/SpringHillPS</a>
<b>Newsletter</b>	SOARing News is a fortnightly newsletter distributed via Compass. It is designed to share relevant and informative content with the Spring Hill community.	Accessed through notification sent via Compass
<b>Website</b>	Information for current and prospective students/families.	<a href="http://www.springhillps.wa.edu.au">www.springhillps.wa.edu.au</a>

## Concerns

From time to time issues arise that cause us some concern. If this is the case, parents and carers are strongly encouraged to follow the process represented in the diagram below.

We are committed to a solution focussed approach and trust that any concerns you may have will be resolved to your satisfaction.



## Crunch & Sip

Crunch & Sip is a set time during the school day for students to eat vegetables/fruit and drink water in the classroom. The Crunch & Sip break is not designed to replace recess or lunch and occurs within class time. Students bring vegetables and/or fruit in a named container and a water bottle to school each day for the Crunch & Sip break.

Giving students the chance to refuel in class with fruit/vegetables helps to improve physical and mental performance and concentration, as well as promoting long term health.

## Development Days and Public Holidays

School development days are used by schools to build on the knowledge and skills of teachers, school leaders and school administrative support staff through targeted professional learning programs. Students do not attend school on these days.

A list of school development days is provided prior to the commencement of the school year.

Students do not attend school on public holidays. A list of published public holiday dates in WA can be found at <https://www.wa.gov.au/service/employment/workplace-agreements/public-holidays-western-australia>

## Dogs/Animals

Please be aware that dogs/animals are **not permitted** on school grounds.

## Dress Code

See Uniforms.

## Excursions

Throughout the year children may participate in excursions to places of interest that complement the learning programs occurring in the classroom. Children are not permitted to go on excursions without full school uniform.

All trips and visits are educationally based and as such children are strongly encouraged to participate. Parents will be given notice of upcoming excursions via Compass and parental permission and payments are made via Compass.

Seat belted buses are used to transport students for all excursions.

## Facebook

The Spring Hill Primary School Facebook page is [www.facebook.com/SpringHillPS](http://www.facebook.com/SpringHillPS)

## Factions

The Spring Hill Primary School factions are:

- **Acacia** (gold)
- **Jarrah** (red)
- **Banksia** (green)
- **Tuart** (blue)



## First Aid

Staff administer basic first aid to students. The general procedure is to assist a child to become comfortable, treat the injury and wherever possible return to class. Where the injury or illness is deemed to be beyond minor first aid, emergency contacts will be contacted at home or at work. Whenever there is any doubt at all, the problem is referred to the parents to collect their child.

## Homework

Homework can assist students to create study habits that will help them become lifelong learners. Homework focuses on the revision of concepts covered in class or the reinforcement of work already completed. There may be times when your child will require assistance; however, they should be able to complete most tasks independently.

Teachers have an expectation that homework will be completed. If you have any queries regarding homework please arrange a time to speak with the teacher. In accordance with Department of Education guidelines, the issuing of and completion by students is non-compulsory.

## Immunisation

On enrolment, all immunisation records must be provided to the school. Children without measles immunisation will be excluded from school during a measles outbreak.

Immunisation records can be obtained from Medicare, Australian Immunisation Register (AIR) 1800 653 809, or online from the Department of Human Services and must note be less than 2 months old from time of enrolment.

## Infectious/Communicable Diseases

The following Infectious Diseases summary and directions set down by the Health Department are provided for your information. Should your child contract any of the following illnesses they will require exclusion from school. In the interests of others, it is important to notify the school immediately.

Conjunctivitis	Exclude from school until discharge from eye has ceased
Chicken Pox	Incubation period of 10 – 21 days. It is infectious from 5 days before the rash appears to 6 least one week after the first eruption appears. Exclude until blisters have dried and formed crusts – usually day 5.
Diphtheria	Exclude from school until a medical certificate of recovery is issued. Exclude family contacts until a medical certificate is issued
Diarrhoea	Exclude until 24 hours after diarrhoea ceases
German Measles (Rubella)	Communicable from 3 days before, to at least 4 days after the onset of symptoms or rash. Exclude from school for at least 4 days after the onset of rash
Glandular Fever	Develops over 5 – 14 days and is not infectious. It is recognised by swollen glands in the whole body, fever, sore throat and abdominal pains. Should not return to school until clinically well.
Hand Foot and Mouth	Exclude until vesicles have formed crusts that are dry
Hepatitis A	Exclude from school until a medical certificate of recovery is issued.
Hepatitis B & C	Exclusion is not necessary.
Herpes (Cold Sores)	Exclude from school until effective treatment (including proper use of occlusive dressings) has been instituted
Head Lice	Anyone can catch head lice where people work and play together. Look for small whitish specks stuck to hair, especially behind ears and on the back of the neck. These are lice (eggs). Lice are seldom seen, except when combing. Lice are

	smaller than fleas or a pinhead. If you find head lice, see your chemist or local shire regarding treatment and please notify the school. Your child may need several treatments before the head lice are eradicated. Children may attend school one day after treatment has commenced
Influenza (Flu)	Exclude until symptoms resolve
Measles	An incubation period of 7 – 21 days and is infectious five days before the rash appears to five days after the rash develops. May be re-admitted on Medical Certificate of recovery or at least four days after appearance of the rash. Non-immunised contacts should be excluded for 14 days after the appearance of the rash in the last case identified in the school.
Mumps	Communicable 2 – 3 days before and during period of swelling. Exclude from school for at least 5 days after the onset of symptoms.
Parvovirus B19 (Slapped Cheek Syndrome)	Airborne or droplet viral infection. Symptoms are fever, red cheeks/neck, and itchy lace-like rash on the body/limbs. Incubation period of 1-2 weeks. Not infectious after the rash appears. Exclude from school until well
Ring Worm	A fungus infection transmitted by direct contact. Keep home until 24 hours after antifungal treatment has begun.
RSV – Respiratory Syncytialvirus	Exclude until symptoms resolve.
Scabies	Itching usually begins within 48 hours. Exclude until the day after treatment has commenced.
School Sores (Impetigo)	A bacterial infection transmitted by direct contact. Exclude until 24 hours after antibiotic treatment has commenced. Lesions on exposed skin surfaces should be covered with a waterproof dressing.
Streptococcal Infections	Including scarlet fever. Exclude, re-admit on medical certificate or recovery or 24 hours after the commencement of antibiotics
Vomiting before school	Keep at home for the day
Whooping Cough	Exclude from school for 2 weeks from onset of illness or for five days after starting antibiotic treatment

## Internet

The importance of the internet to school and education is growing daily. Access to this resource provides opportunities to greatly enhance the educational programs offered to students. The internet is a means of bringing the world around us into the students' classrooms.

To avoid misuse or exposure to inappropriate material by students, the use of the internet by students is governed by strict guidelines. Spring Hill Primary School's Internet Policy has been designed to incorporate the 'Internet Usage, Policy and Guidelines' from the Department of Education of Western Australia and also the ideals of our school.

The purpose of this policy is to provide guidance for teachers, students and parents alike. We urge all parents to read the policy, discuss it with their children and to approach the school if they wish to have any part of the document clarified.

## Late Arrivals

Students who arrive late (after 8.30am), must go to the office to collect a "late pass". Students are signed in through our Compass system, that works in live time.

## Library Bags

Each child is expected to bring to school a waterproof library bag in which library books can be carried home. Library books may not be taken home without some sort of protection. School library bags can be purchased from the uniform supplier.



## Lice

Head lice infestations need to be managed in a manner so that their spread is minimised. The educational programs of students with head lice should not be significantly disrupted (as per Education Act regulations and Health Department guidelines). Effective control and treatment of head lice requires a whole school community commitment.

Head lice are tiny insects which live in human hair. The eggs look like grains of salt stuck to the hair and are most often found behind the ears and along the forehead and temples.

Lice are commonly found in places such as schools, where large numbers of people come in to contact with each other. They can live in the cleanest of hair. They do not make you sick but are unpleasant as they can cause itching, especially in children. You may notice your child scratching their head.

Children who have shoulder length hair or longer, must wear their hair tied up in a ponytail or plaited.

### Head Lice Procedure

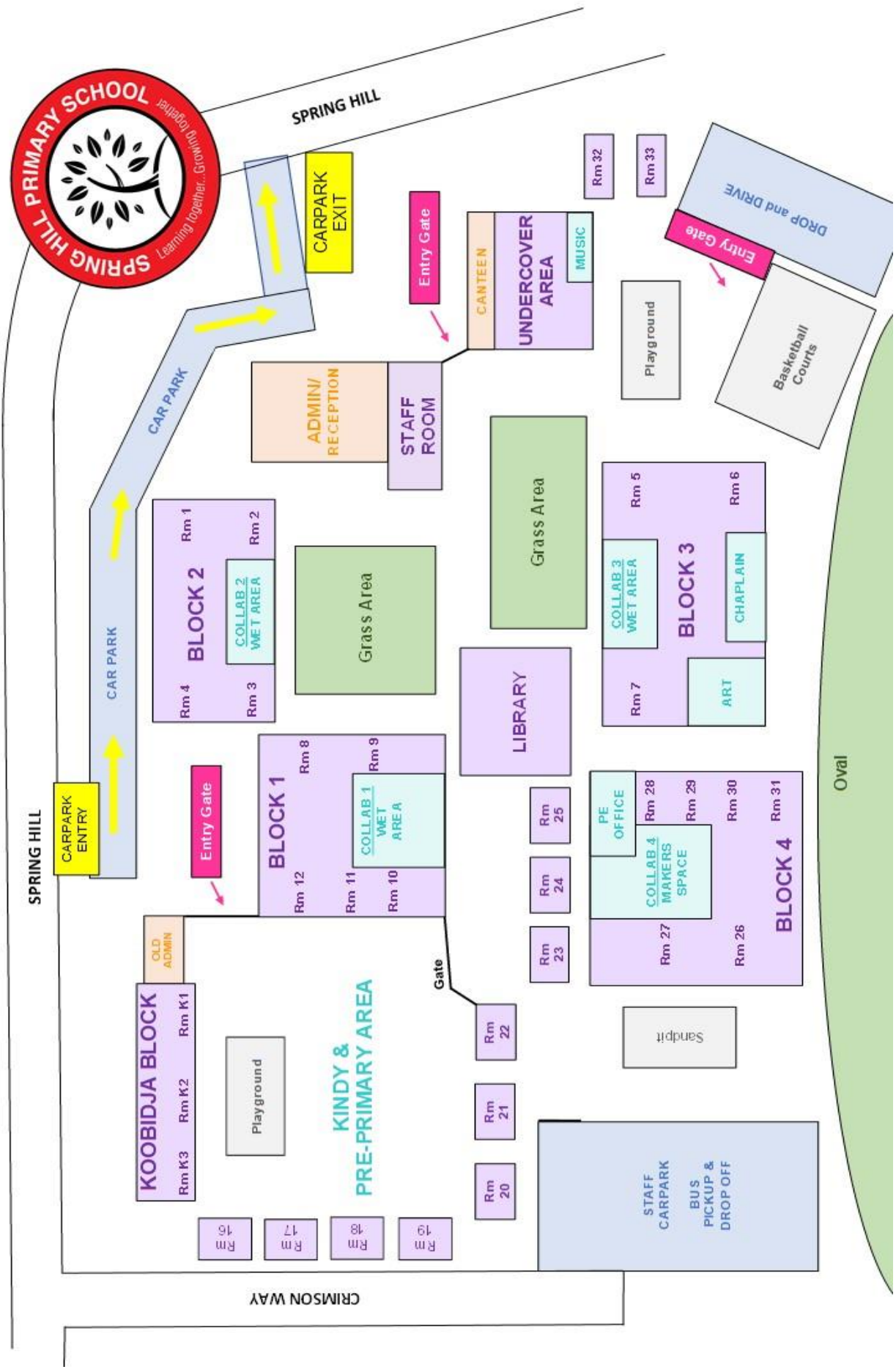
1. If a teacher identifies a child with head lice, they request from the office a head lice advice note and Health Department information brochure 'Head Lice Fact Sheet' for the student to give to their parent, and a general note to give to all students in the class.

2. Where practicable, the student will remain in class, however the teacher may take measures to minimise the potential for head lice spreading from student to student. The measures, which are implemented, should be sensitive to not cause undue embarrassment to the infected student.
3. In general, it is not necessary to send a student home during the school day due to head lice. However, if the lice infestation is severe, then the student may be sent to the office and a decision will be made as to whether parents will be called and requested to collect their child.
4. Students may be re-admitted to school once treatment has commenced. Teachers may inspect students' hair on return to school to see if there are still any live head lice (not compulsory but an advisable check).
5. Guidelines on effective treatment for head lice are available in the Health Department information brochure 'Head Lice Fact Sheet'.

## Lost Property

Lost property is in disabled toilet within the admin block. Please label all items used by your child clearly. This includes clothing, drink bottles and food containers. Children are encouraged to be responsible with belongings. Items in lost property that are not claimed at the end of each term will be donated.





## Medical Action Plan

In cases where a student has a medical condition, a Medical Action Plan, (available from the office) must be completed by the parent.

## Medication

Staff are not permitted to dispense tablets or medicines to children without written parental permission. All medicines must be supplied by the parent/guardian and these must be clearly labelled with the child's name, name of medication, dosage and the time to be administered. It is the parent's responsibility to ensure medications are up to date.

The Department of Education has clear guidelines in this area and parents are required to fill in documentation relating to medication that students need to take while at school. Depending on the medication, this may include the provision of information from your doctor. Please check at the office for more details. All prescription medications are securely stored to ensure they are not taken incorrectly or by another student, therefore, students must not keep medication in their bags. A 'Medication Authorisation' form must be completed by the parent/guardian.

## Merit Awards

In addition to classroom acknowledgments, individual merit certificates are awarded at assemblies. The children receiving the certificate are recognised for Literacy, Numeracy, Information Communication Capability, Critical and Creative Thinking, Personal and Social Capability, Ethical Understanding, Intercultural Understanding, Visual Arts, Performing Arts, LOTE and Physical Education.

## Mobile Phones

For security before and after school, students are permitted to have a mobile phone while at school. However, students must sign a contract to agree to the stipulated terms and conditions and the phone must be handed in to their classroom teacher each morning and collected at the conclusion of the school day.

## Motto

The Spring Hill Primary School motto is "Learning Together. Growing Together."

## Nits

See [Lice](#).

## Nurse

A trained School Nurse visits the school regularly to carry out routine medical checks. Parents are advised if a child appears to require attention and parents can also initiate checks for their children. In some cases, teachers may refer a child to the School Nurse.

A full health appraisal is completed for Kindergarten students, which includes measurement of height and weight. There will also be a general physical assessment (e.g. checking skin, hair, teeth, etc.). Posture, gait and coordination will also be observed. A health appraisal enables any issues to be identified, therefore allowing appropriate referrals to be made.

A vision and hearing health appraisal is completed for Pre-Primary students and if not previously performed, a health appraisal is completed for year 1 students.

## Parent Involvement

Parents are welcome to participate in learning activities. Individual teachers will outline the range of ways in which parents can assist within the classroom. In addition, there are a number of formal structures in place to ensure that parents have a voice in decision making in the school.

Overwhelming evidence shows that the success of students at school is greatly assisted where there is a positive partnership between parents and teachers. Spring Hill staff are keen to involve parents in school life as much as possible. Please enter through reception and sign in when participating in parent help.

To play a role in the total education of your child, you may wish to participate in the following ways:

- in the classroom – listening to reading, assisting with conference writing, maths activities, arts and crafts;
- sharing talents – playing musical instruments, demonstrating craft skills, typing stories;
- helping in the library – reading stories, repairing and covering books;
- at home – assisting with homework or reinforcing and extending skills and knowledge taught in the classroom such as reading, maths or research activities.



## Parents & Citizens' Association

The objectives of the Spring Hill Primary School P&C are to:

- foster community interest in education;
- promote closer liaison between school and the community; and
- assist in the provision of school amenities.

The Spring Hill P&C is a vital group of dedicated parents who achieve much throughout the course of the year. The satisfaction to be gained in supporting the school repays many times over the costs of time and effort.

Meetings are held in Week 3 and Week 7 of each term. New parents are always welcome to establish new friendships and share experiences or ideas. The P&C membership levy is \$1 per family per year.

To contact the P&C, please join their Facebook group at <https://www.facebook.com/groups/SpringhillPS/> or email [springhillpnc@gmail.com](mailto:springhillpnc@gmail.com).



### Parking / Drop and Drive

There are a number of parking areas located around the school that may be utilised by parents. These include street parking (Crimson Way and Spring Hill near the early childhood classrooms) and the main car park located in front of the administration building.

For the safety of staff and students, please do not park in non-designated parking areas or allow children to exit vehicles while stopped on a road way.

Our Drop and Drive area is operational before school and after school from the area near the basketball courts. This is a safe and convenient option to drop off and collect without parking. It is manned by our Principal or Deputy team each day.

## Payments

Any school related payment (excursions, incursions, voluntary contributions etc.) can be made the following ways:

- Compass app (**preferred**)
- EFT to Spring Hill Primary School:  
BSB – 066-040 Acct – 19902757  
(use students name and “vol cont” as reference)
- Over the phone by calling 6207 3800
- In person at the school office

## Physical Education and Fitness

The Physical Education and Fitness program aims to expose students to a wide variety of sports and activities. It is designed to help students develop the skills, knowledge and attitudes necessary for confident, lifelong participation in sport and recreation activities and enables students to make responsible decisions about physical activity and to promote their own and others’ health and wellbeing.

Early years skills include:

- body management skills including balance, stopping, landing, turning, stretching and dodging;
- locomotion skills such as walking, running and leaping; and
- object control skills such as throwing, catching, bouncing, striking and rolling.

Middle years focus on utilizing the skills learnt in the early years in modified game situations. A varied program encourages student’s participation in physical activity and this includes:

- athletics;
- team sports;
- swimming; and
- interschool competitions.

## Positive Behaviour Support

Western Australian Positive Behaviour Support (WAPBS) is a whole school framework for enhancing, adopting and implementing a continuum of evidenced based interventions to achieve academically and behaviourally important outcomes for all students. It is a collaborative, community owned approach to behaviour, individualised to meet the specific needs of our school and grow with Spring Hill.

The framework is designed to be dynamic and evolving, changing where required to meet areas of need determined by data collected at Spring Hill. WAPBS is built around a core belief that positive behaviour can be taught.

In a WAPBS school, behaviour is viewed as another teachable aspect of the school curriculum. WAPBS schools offer students a supportive environment with consistent behavioural expectations where positive behaviour is part of the explicit teaching and learning program within the school. Research has shown that the effective implementation of WAPBS can achieve:

- an increase in attendance;
- students viewing school as a more positive and calm environment;
- teachers reporting a more positive and calm environment and relationship with students;
- a reduction in the proportion and number of behavioural disruptions; and
- an increase in academic performance.

SOAR is an acronym that represents our whole of school WAPBS expectations.

**Safe** – ensuring the physical well-being of community and environment

**Organised** – managing ourselves, our belongings and equipment

**Aspiring** – behaviours encouraging students to achieve their goals

**Respectful** – behaviours to practice respect of self, others and property

Our SOAR school mascot is a Carnaby's Black Cockatoo ("Ngoolark" in Noongar). The Carnaby's Black Cockatoo is an endangered species, native to the area that Spring Hill Primary School is located.



## Reports

A formal summative report will be emailed to parents and caregivers at the end of semester one and semester two.

Copies of reports can be obtained by logging onto the Connect app and clicking on the tab "Our Children" and then "Reports". If the link has expired, click on "Library" within Connect.

## School Bags

School bags of suitable size are necessary to protect student's books and materials. Bags should be clearly labelled with your child's name. School bags can be purchased from the uniform supplier.

## School Hours

8.00am	Front gates open (students required to wait in undercover area until classrooms open). Office opens.
8.15am	Classrooms open.
8.30am	<b>SCHOOL STARTS</b>
8.30am to 11.15am	Morning program.
11.15am to 11.40am	Lunch play period.
11.40am to 11.55am	Lunch eating time.
11.55am to 12.00pm	Return to class.
12.00pm to 1.50pm	Afternoon program.
1.50pm to 2.10pm	Afternoon recess.
2.10pm to 2.45pm	Afternoon program.
2.45pm	<b>SCHOOL FINISHES</b>
3.30pm	Office closes.

## Sickness

Spring Hill has limited facilities for treating illnesses at school. For the safety and health of your child, other students and staff, parents are asked not to send unwell children to school. When children do become ill at school, every effort will be made to contact the parents or the emergency contact person to have the child collected.

We would appreciate prompt collection of your child in these circumstances. In extreme cases an ambulance may be called at the school's discretion.

## Smoking

The school grounds are a smoke free zone and we remind parents to refrain from smoking while on school grounds, including car parks.

## SOAR

See [Positive Behaviour Support](#).

## Specialist Areas

### Performing Arts

At Spring Hill, we have a passion for the Arts. We strive to develop a program that encompasses all aspects of music, drama and dance.

Specialist Arts programs exercise student's talents and stretch their individuality and creative boundaries. Our aim is to enable students reach their potential by engaging them, inspiring them and enriching them in a creative environment.

In Music, students have access to skills, knowledge and understanding of aural and theory skills, rhythm, tempo, pitch, dynamics, form, timbre and texture. Through these elements, students develop aural, written and performance skills in both making and responding.

Students learn about music appreciation and develop skills in composition and performance.

The Spring Hill PS Choir consists of students in year 3 to 6 who meet weekly and rehearse a variety of repertoire. The Performing Arts Student Leaders take on leadership roles within the Choir. The Choir have the opportunity to perform at assemblies, special occasions and the One Big Voice Festival.

In Drama, students create, rehearse, perform and respond using the elements of role and character, relationships, situation, voice, movement, focus, tension, space, time, language, audience, mood and atmosphere. They are encouraged to use their imagination and creativity to present pieces of work to others by taking on roles that depict real and imagined worlds. Our end of year production highlights the amazing drama program at Spring Hill.

In Dance, students are taught about the elements of body, energy, space and time. They use these skills to follow and create their own choreography through movement.

### **Extension Program**

At Spring Hill we offer an extension program for select year 5 and 6 students to attend weekly lessons to extend their theory and practical skills. Year 6 students are also given the opportunity to take part in writing scripts, choreographing dances, composing music and rehearsing songs for the End of Year Production.

### **Instrumental Music School Services (IMSS) Program**

Through the IMSS program, selected students in year 5 and 6 receive free classical guitar, flute, guitar or brass tuition.

Students attend weekly lessons within school time and are afforded the opportunity to continue the IMSS program in some high schools.



## **Visual Arts**

The Spring Hill Visual Arts Program offers students an insight into the arts through experimenting, exploring and responding to art.

It is diverse for students, incorporating their own personal world and other worlds around them. It encourages all students to engage, inspire and enrich their own learning, along with exciting their imagination and reaching their creative and expressive potential.

In accordance with the SCASA (School Curriculum and Standards Authority) sequence and scope requirements, students will be able to acquire skills in making art and responding to art. Students will learn skills and processes that will lead them to create art, appreciate art, and enjoy art.

Visual Art study encourages problem solving skills and initiative through exploring a wide variety of contexts related to history, culture and our social community. Students will learn the elements and principles of art in order to prepare for deeper understandings of art and will experience engaging and enjoyable art activities.

## **Digital Technologies**

Digital Technologies is a program designed to guide students towards a deeper understanding of digital systems that many use every day and how to avoid and manage risks online. Digital Technologies helps students to collaborate and communicate in an ever flourishing global community in a safe and secure fashion, whilst also expanding on their problem solving skills and to differentiate between reliable, biased and unreliable data in an information age.

Each year group studies age appropriate lessons supported under four main topics:

- cyber security;
- digital systems;
- data; and
- programming

## **LOTE (Languages other than English)**

Students at Spring Hill participate in the Mandarin language program. The LOTE program endeavours to provide students not only with language skills, but also a cultural awareness of the Chinese speaking community, and the skills and knowledge of how to learn a language.

Students explore language structures and cultural similarities and differences between China and Australia through a variety of collaborative tasks. They develop basic conversational skills through role plays, short stories, songs and activities.

Students also learn about the significant celebrations and festivals of China (including Chinese New Year, Lantern Festival, Dragon Boat Festival, Mid-Autumn Festival) through stories, songs, legends, and poems.

## **Staff**

Spring Hill teachers are committed to providing for the individual progress of every child within the ethos and philosophy of the school.

There are a number of specialist teachers within the school including physical education, visual arts, performing arts and digital technologies. Non-teaching staff within the school include a Manager of Corporate Services, School Officer, Education Assistants, Library Officer and a Gardner/Handy Person.

## Student Services

Our Student Services team consists of a School Psychologist, School Chaplain and a visiting School Nurse from the Department of Health.

The team works closely with staff and collaborate with a wide range of outside agencies to assist in catering for students with pastoral care, academic, attentional, social, emotional and behavioural needs, as well as supporting teachers to cater for students who have a diagnosed disability or who have been identified as gifted and talented.

### School Chaplain

Our School Chaplain offers support for the emotional wellbeing of students, schools and their communities. Our chaplain's services aim to support families, increase the resilience of children and strengthen links between the school and wider community.

The chaplain's student pastoral care programmes focus on social and emotional skills which impact significantly on:

- enhancing academic achievement;
- encouraging positive attitudes and behaviours by students towards themselves, others and their school;
- reducing behaviour and mental health issues (such as truancy, aggression, anxiety and depression); and
- enhancing students' social and emotional competence.

Chaplains are also well positioned to support the spiritual, social and emotional wellbeing of teachers and the wider school community.

### School Psychologist

Our School Psychologist offers support for the emotional wellbeing of students, schools and their communities. The School Psychology Service provides support in three main areas:

- Behaviour - Working with students, parents and their schools to identify and change target behaviours at the individual, group and systemic level.
- Learning - Conducting assessments of students experiencing learning difficulties and/or disabilities at schools. Supporting schools in making appropriate curriculum adjustments for students in order to enhance their learning outcomes.
- Mental Health and Wellbeing - Providing direct support for students experiencing mental health Issues

### School Nurse

A trained School Nurse from the Department of Health visits the school regularly.

Parents are advised if a child appears to require attention, parents can also initiate checks for their children.

In some cases, teachers may refer a child to the School Nurse.

## Swimming Lessons

Department of Education swimming lessons will be available for selected year levels for two weeks during the school year (10 lessons). The school strongly recommends all students attend unless medically unfit to do so as swimming is an important part of the physical education program.

Times and the venue for swimming lessons can vary. The swimming lessons are free however children are charged a bus and pool entry fee.

## Uniforms

The School Board has established a dress code for all students attending this school according to Section 128(d) of the School Education Act.

By enrolling your child/children in our school you are entering into an agreement to abide by the policy that governs the uniform of Spring Hill Primary School based on Education Department of WA guidelines.

The School Board believes a school dress code:

- fosters and enhances a school and team spirit;
- assists in building a school and team spirit;
- ensures students are safely dressed for specific school activities;
- encourages equity among students;
- instils pride in personal presentation; and
- identifies students within the local community.

### Uniform

#### School Uniform

The school colours of red and black are represented by the following items of clothing:

- red school logo polo shirt
- black skorts or black drill shorts
- black wrap skirt with black sport shorts
- black school branded jacket (preferred) or black jumper (plain)
- broad brimmed black hat
- socks - black or white
- plain black track pants or trousers
- sports shoes/trainers/runners - appropriate shoes are those designed to give adequate support

The following items are not permitted:

- jeans
- hooded jackets/jumpers
- mini skirts
- beanies
- commercially branded clothing

#### Sports Uniform

- faction polo shirt in faction colours (red, blue, green, yellow)
- girls - black school shorts/skorts, optional black track pants (winter)
- boys - black shorts, optional black track pants (winter)
- sports shoes/trainers/runners
- broad brimmed black school hat<sup>1</sup>

**All Spring Hill Primary School uniform items are available for purchase through:**

**Wanneroo Uniforms  
Unit 1/16 Prindiville Drive  
Wangara, WA 6065  
Telephone: (08) 9408 0297**

Polo Shirt



Skorts



Shorts



Jacket



Faction Shirts



School Bag



Broad Brimmed Hat



Library Bag



### **Modifications to the Dress Code**

Parents of students who for ethnic, religious or health reasons, may wish to modify the school dress code, are required to discuss such modifications with the School Administration. Staff will be informed of any student granted a modification to the dress code.

### **Non-Compliance**

Where a student does not follow the dress code, the School will:

- Encourage the wearing of school uniform discussing the expectation of the benefits and positive aspects of dress code
- Contact the parent/carer
- Provide assistance and support in obtaining suitable clothing where necessary

If a student does not comply with the requirement of the dress code as a result of the above, and is not exempt, then the School Administration may, provide the student with a school uniform.

## Vision

Spring Hill Primary School will be a culturally responsive professional learning community catering for the needs of our students.



## Voluntary Contributions

Voluntary contributions are approved by the Spring Hill Primary School Board and align with the requirements set out in the *School Education Regulations 2000*.

Per student	<b>\$60 year</b>
Families with <b>three</b> or more children	<b>\$180 per year</b>

Contributions are voluntary however we encourage families to consider contributing. All voluntary contributions go towards providing additional educational resources and opportunities for our students including:

- Student technology (iPads, laptops etc.)
- Additional language learning resources
- Sporting equipment
- Library books
- Maths, English and Science resources

A Voluntary Contribution notification will be sent to families via Compass at the beginning of the 2023 school year requesting payment.

Full or part payments can be made the following ways:

- Compass app (**preferred**)
- EFT to Spring Hill Primary School:  
BSB – 066-040 Acct – 19902757  
(use students name and “vol cont” as reference)
- Over the phone by calling 6207 3800
- In person at the school office

### Website

Spring Hill Primary School’s website is [www.springhillps.wa.edu.au](http://www.springhillps.wa.edu.au)



